

NATIONAL QUALIFICATION SYSTEM (NQS)

POSITION TASK BOOK

FOR THE POSITION OF

PLANNING SUPPORT SECTION CHIEF

Version: March 2024

Check the appropriate position type:

☐ Single Type	(All WVEMD SEOC positions are Single T	'ype,
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	POSITION TASK BOOK ASSIGNED TO:
TRAINEE'S NAME:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
	POSITION TASK BOOK INITIATED BY:
OFFICIAL'S NAME:	
TITLE:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
	POSITION TASK BOOK WAS INITIATED:
LOCATION:	
DATE:	

Required Training

The following courses are required for full PTB completion:

CATEGORY	CODE	TITLE
	IS-100	Introduction to the Incident Command System
General	IS-200	Basic Incident Command System for Initial Response
General	IS-700	An Introduction to the National Incident Management System
	IS-800	National Response Framework, An Introduction
	IS-120	An Introduction to Exercises
	IS-230	Fundamentals of Emergency Management
Professional	IS-235	Emergency Planning
Development	IS-240	Leadership and Influence
Series	IS-241	Decision Making and Problem Solving
	IS-242	Effective Communication
	IS-244	Developing and Managing Volunteers
	G-0191	Emergency Operations Center/ICS Interface
Advanced	IS-2200	Basic Emergency Operations Center Functions
ICS	ICS 300	Intermediate ICS for Expanding Incidents
	ICS 400	Advanced ICS

Recommended Training

The following courses are **<u>not</u>** required for full PTB completion, but are recommended to enhance your understanding of this position:

CATEGORY	CODE	TITLE
Position Specific	E/L 962	NIMS ICS All-Hazards Position Specific, Planning Section Chief

Task Completion Codes

- (C) Task performed in a classroom or training setting.
- (E) Task performed during full-scale exercise.
- (F) Task performed during a functional exercise.
- (T) Task performed during a tabletop exercise.
- (I) Task performed during a real-life incident or event.
- (J) Task performed during day-to-day job duties.
- (A) Task may be endorsed at any time.

Task Category: Perform action tracking

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Collect and track open tasks, issues and action items through resolution.	E, F, I		
2.	Communicate about tasks, issues, and action items horizontally and vertically as necessary to create awareness and ensure completion.	E, F, I		

Task Category: Complete common coordination and accountability tasks associated with all positions within the EOC

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3.	Demonstrate understanding of EOC activation and operations, including how your function relates to other incident support activities: • Demonstrate general awareness of local risks and hazards	C, E, F, I,		
4.	Maintain positive, calm demeanor to promote a positive work environment.	E, F, I		
5.	Demonstrate effective communication skills, such as the ability to translate technical jargon into plain language.	E, F, I, J		
6.	Comply with relevant health and safety requirements.	E, F, I		
7.	Demonstrate understanding of EOC Continuity of Operations (COOP), succession, emergency procedures, and safety guidelines.	C, E, F, I, T		
8.	Participate in the EOC planning process.	E, F, I		

9. Participate in appropriate EOC meetings and briefings related to your assigned function.	E, F, I	
Follow general internal and external information flow processes: Demonstrate knowledge of information management systems, such as incident management software	E, F, I	
 11. Manage essential elements of information and critical information requests in accordance with processes and procedures: Follow EOC approval authorities Properly handle Personally Identifiable Information (PII) and sensitive information Provide proper documentation for record-keeping and accountability Provide information for reports and leadership decisions 	E, F, I	
12. Practice proper knowledge management processes and procedures: • File structures • Naming conventions • Archiving processes • Position logs	E, F, I	
13. Follow processes for resource requests, prioritization, deployment, tracking, reassignment, and demobilization.	E, F, I	
14. Participate in orderly transition of resources and processes from response to recovery.	E, F, I	
15. Transfer responsibilities upon completion of assignment: • Transfer to replacement, recovery personnel, or other responsible party • If necessary, shift responsibilities to a non-disaster/day-to-day job	E, F, I	
16. Participate in EOC training and exercises.	E, F	
17. Participate in after action review and improvement planning.	E, F, I, T	

Task Category: Collect and store documents and records

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
18. Follow document and records management procedures and policies.	E, F, I		
19. Brief EOC personnel on document management processes and related staff responsibilities.	E, F, I		
20. Monitor, review, and assess activity logs, charts, and records for completeness and follow up on any that are incomplete.	E, F, I		
21. Collect and package information for after action review.	E, F, I		

Task Category: Provide documents and records upon request

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
			DATE

22. Monitor compliance with information management processes and procedures.	E, F, I	
23. Perform real-time documentation collection and storage.	E, F, I	
24. Archive documents such as activity logs, charts, and records.	E, F, I	
 25. Respond to internal requests for archived information, such as: Lessons learned from past disasters, incidents, and events Previous incident information 	E, F, I	

Task Category: Reference pre-incident plans

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
 26. Gather relevant pre-incident plans, best practices, lessons learned, etc. from internal and external sources: Obtain additional plans from stakeholders and partners 	E, F, I, J		
27. Obtain additional plans or supporting documents, such as annexes and standard operating procedures, as necessary.	E, F, I		
28. Identify areas where EOC personnel may need to develop plans or supporting documents.	E, F, I		

Task Category: Develop and write EOC action plans and other incident-specific plans

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
 29. Demonstrate knowledge of the EOC planning process: Iterative action plan development Development of other incident-specific plans 	E, F, I, T		
 30. Facilitate the development of objectives and/or strategies to achieve desired outcomes: Ensure integration of incident command objectives, priorities, and senior leadership guidance into EOC planning 	E, F, I		
31. Facilitate the assessment and revision of objectives and/or strategies to ensure that they align with desired outcomes.	E, F, I		
 32. Establish communication with stakeholders to facilitate planning and problem-solving: Understand and address stakeholder expectations Incorporate nontraditional planning partners as necessary 	E, F, I		
33. Write or review incident-specific plans: • With direction from EOC leadership, lead and implement the EOC planning process • Use appropriate formats, graphics, and maps • Oversee production of other incident-specific plans	E, F, I		
34. Demonstrate knowledge of operational planning and continuity planning: • Develop plans to address specific situations or needs	E, F, I, J,		
35. Seek and obtain approval for incident-specific plans.	E, F, I		
36. Monitor implementation of plans and adjust as necessary.	E, F, I		

Task Category: Disseminate plans

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
37. Provide plans to internal and external stakeholders for implementation and awareness.	E, F, I		
38. Ensure that stakeholders are familiar with the contents, roles, responsibilities, and timelines of relevant plans.	E, F, I		

Task Category: Facilitate the ongoing planning process

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
 39. Implement EOC operational rhythm, as approved by EOC leadership: Coordinate the EOC planning cycle with field, Joint Information Center (JIC), Joint Information System (JIS), and other incident operations, as necessary Communicate operational rhythm 	E, F, I		
40. Ensure integration of incident management officials, including on-scene incident and JIC/JIS personnel, into the EOC planning process.	E, F, I		

Task Category: Be proficient in the job, both technically and as a leader

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
 41. Exhibit principles of duty, respect, and integrity by, for example: Making sound and timely decisions Seeking and accepting responsibility for actions 	E, F, I		
 42. Demonstrate understanding of EOC and Policy Group roles, responsibilities, and authorities: Describe how this mission may change in a different organization, jurisdiction, or operating environment 	E, F, I, J, T		
 43. Demonstrate understanding of external sources of assistance: What resources could be available When they could become available How to acquire them Necessary approvals 	E, F, I, J,		
 44. Communicate vertically and horizontally to facilitate and inform decision-making: Communicate options, considerations, and recommendations Keep subordinates informed 	E, F, I		

45. Help develop strategies and tasks to support the goals and objectives of incident command or the EOC.	E, F, I	
46. Obtain relevant information for operational decisions.	E, F, I	
47. Guide personnel as they identify and address gaps in critical information.	E, F, I	
48. Establish metrics and benchmarks for program performance and monitor progress through completion.	E, F, I, J	
 49. Monitor and manage stakeholder expectations: Communicate policy, process, and procedural changes 	E, F, I	
50. Order and organize resources to achieve objectives:Understand constraints and limitations	E, F, I, J	
51. Continuously evaluate EOC processes, procedures, and priorities:Coordinate with performance improvement personnel	E, F, I, T	
 52. Suggest ways to improve processes and procedures, and then help implement improvements: Facilitate conversations about process performance Assess processes Determine gaps Take steps for improvement 	E, F, I	

Task Category: Supervise staff to ensure understanding and accomplishment of duties and tasks

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
53. Use leadership styles appropriate to the situation.	E, F, I		
54. Establish and communicate processes and procedures.	E, F, I		
55. Assign tasks and clearly communicate expectations.	E, F, I		
56. Emphasize and foster teamwork.	E, F, I		
 57. Manage conflict and coordinate problem-solving: Manage conflicting viewpoints Assess alternative courses of action Determine and communicate a way forward Ensure follow-through and escalate to appropriate level as necessary 	E, F, I		
 58. Prepare and discuss feedback with subordinates: Monitor performance and discuss task understanding Evaluate performance and complete personnel performance evaluations 	E, F, I		
 59. Support the health, safety, and welfare of assigned personnel: Direct operations based on health and safety considerations and guidelines Ensure that personnel follow safety guidelines appropriately Spot-check operations to ensure compliance with safety guidelines Make resources available to support staff health and safety Monitor staff for mental and physical fatigue 	E, F, I		

Task Category: Coordinate to foster unity of effort

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
60. Establish and maintain positive interpersonal and interorganizational working relationships.	E, F, I, J		
61. Demonstrate ability to influence others outside your chain of command.	E, F, I, J		
62. Ensure staff activities align with the EOC's operational rhythm.	E, F, I		

Task Category: Collect and analyze information regarding EOC activation and activities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
63. Demonstrate knowledge of the after action review and improvement planning process, including the types of information gathered and the feedback process.	E, F, I, J, T		
64. Collect, store, and analyze data for the after action review and improvement plan.	E, F, I		
65. Perform real-time data collection during response: • Use accepted tools, such as EOC activity logs	E, F, I		
66. Provide guidance to EOC leadership on collecting performance improvement-related data.	E, F, I		

Task Category: Suggest process improvements and solutions during EOC operations

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
67. Identify best practices and areas for improvement during EOC activation, operation, and deactivation, and suggest process improvement measures to EOC staff and leadership.	E, F, I		
68. Provide recommendations to leadership for approval and dissemination.	E, F, I, J		

Task Category: Support process improvement following EOC deactivation

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
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69. Develop an after action review and improvement planning schedule for the EOC activation that is consistent with Homeland Security Exercise and Evaluation Program (HSEEP) or similar guidance.	E, F, I	
 70. Coordinate after action review-related meetings to identify and clarify areas for improvement: Support facilitation of meetings as necessary 	E, F, I, J	
71. Identify best practices and areas for improvement.	E, F, I, J	
72. Develop recommendations to address areas for improvement.	E, F, I, J	
73. Coordinate EOC after-action report development efforts with other incident-related after-action reporting efforts.	E, F, I	