NATIONAL QUALIFICATION SYSTEM (NQS)

POSITION TASK BOOK
FOR THE POSITION OF

TRANSPORTATION SPECIALIST

Version: March 2024

Check the appropriate position type:

☐ Single Type *(All WVEMD SEOC positions are Single Type)*

POSITION TASK BOOK ASSIGNED TO:	
TRAINEE'S NAME:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
POSITION TASK BOOK INITIATED BY:	
OFFICIAL'S NAME:	
TITLE:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
POSITION TASK BOOK WAS INITIATED:	
LOCATION:	
DATE:	

Required Training

The following courses are required for full PTB completion:

CATEGORY	CODE	TITLE
General	IS-100	Introduction to the Incident Command System
	IS-200	Basic Incident Command System for Initial Response
	IS-700	An Introduction to the National Incident Management System
	IS-800	National Response Framework, An Introduction
Professional Development Series	IS-120	An Introduction to Exercises
	IS-230	Fundamentals of Emergency Management
	IS-235	Emergency Planning
	IS-240	Leadership and Influence
	IS-241	Decision Making and Problem Solving
	IS-242	Effective Communication
	IS-244	Developing and Managing Volunteers
Advanced ICS	G-0191	Emergency Operations Center/ICS Interface
	IS-2200	Basic Emergency Operations Center Functions

Recommended Training

The following courses are **not** required for full PTB completion, but are recommended to enhance your understanding of this position:

CATEGORY	CODE	TITLE
Advanced ICS	ICS 300	Intermediate ICS for Expanding Incidents
	ICS 400	Advanced ICS

Task Completion Codes
- (C) – Task performed in a classroom or training setting.
- (E) – Task performed during full-scale exercise.
- (F) – Task performed during a functional exercise.
- (T) – Task performed during a tabletop exercise.
- (I) – Task performed during a real-life incident or event.
- (J) – Task performed during day-to-day job duties.
- (A) – Task may be endorsed at any time.

Task Category: **Perform action tracking**

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1. Collect and track open tasks, issues and action items through resolution.	E, F, I		
2. Communicate about tasks, issues, and action items horizontally and vertically as necessary to create awareness and ensure completion.	E, F, I		

Task Category: **Complete common coordination and accountability tasks associated with all positions within the EOC**

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3. Demonstrate understanding of EOC activation and operations, including how your function relates to other incident support activities: ● Demonstrate general awareness of local risks and hazards	C, E, F, I, T		
4. Maintain positive, calm demeanor to promote a positive work environment.	E, F, I		
5. Demonstrate effective communication skills, such as the ability to translate technical jargon into plain language.	E, F, I, J		
6. Comply with relevant health and safety requirements.	E, F, I		
7. Demonstrate understanding of EOC Continuity of Operations (COOP), succession, emergency procedures, and safety guidelines.	C, E, F, I, T		
8. Participate in the EOC planning process.	E, F, I		
9. Participate in appropriate EOC meetings and briefings related to your assigned function.	E, F, I		
10. Follow general internal and external information flow processes: ● Demonstrate knowledge of information management systems, such as incident management software	E, F, I		

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
11. Manage essential elements of information and critical information requests in accordance with processes and procedures: ● Follow EOC approval authorities ● Properly handle Personally Identifiable Information (PII) and sensitive information ● Provide proper documentation for record-keeping and accountability ● Provide information for reports and leadership decisions	E, F, I		
12. Practice proper knowledge management processes and procedures: ● File structures ● Naming conventions ● Archiving processes ● Position logs	E, F, I		
13. Follow processes for resource requests, prioritization, deployment, tracking, reassignment, and demobilization.	E, F, I		
14. Participate in orderly transition of resources and processes from response to recovery.	E, F, I		
15. Transfer responsibilities upon completion of assignment: ● Transfer to replacement, recovery personnel, or other responsible party ● If necessary, shift responsibilities to a non-disaster/day-to-day job	E, F, I		
16. Participate in EOC training and exercises.	E, F		
17. Participate in after action review and improvement planning.	E, F, I, T		

Task Category: Gather data and information

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
18. Collect and monitor data and information: ● Sources include Incident Action Plan (IAP), on-scene incident reports, EOC personnel, National Weather Service, jurisdictional liaisons, fusion centers, traditional media, social media, and others ● Content includes demographic, damage assessment, infrastructure, supply chain, and geographic data and information	E, F, I, J		
19. Coordinate information with EOC public affairs personnel and the Joint Information Center (JIC)/Joint Information System (JIS): ● Receive information from JIC/JIS ● Provide information to JIC/JIS	E, F, I		
20. Coordinate with EOC personnel to gather information.	E, F, I		

Task Category: Analyze data and information

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE

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21. Establish and implement processes for estimating cascading effects of action or inaction: ● Evaluate potential consequences and mitigation actions ● Identify trends ● Engage technical specialists	E, F, I		

22. Use demographic information to inform analysis:
● Cultural diversity
● Potential vulnerabilities
● Damage assessment
● Specific service needs, such as:
  ○ Individuals with disabilities and other access and functional needs
  ○ Individuals with critical transportation needs
	E, F, I		

23. Analyze information: ● Establish and implement procedures for verifying, organizing, prioritizing, and tracking information ● Convert raw data into information ● Identify and address misinformation ● Verify and analyze input for critical information ● Clarify incomplete information ● Identify incident-specific essential elements of information and critical information requests	E, F, I		
24. Recognize incident-specific critical information to be disseminated immediately.	E, F, I		
25. Prepare situational briefings, reports, displays, briefing tools, and other information products.	E, F, I		

Task Category: **Disseminate information**

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
26. Establish and implement a process for developing and disseminating situational information at regular intervals: ● Obtain approval for distribution in accordance with policies and procedures ● Determine distribution lists ● Determine methods for distribution	E, F, I		
27. Follow processes for identifying, verifying, and disseminating critical information: ● Coordinate with public affairs to disseminate information externally	E, F, I		
28. Display within the EOC situational information and data about significant events.	E, F, I		
29. Use visualizations such as graphs, photographs, and maps to graphically depict information.	E, F, I		
30. Use mapping/geospatial data and sources, including Geographic Information Systems, web-based maps, and paper maps.	E, F, I, J		
31. Present and distribute situational briefings, reports, displays, briefing tools, and other information products.	E, F, I		
32. Ensure proper security when sharing sensitive, classified, or protected information.	E, F, I		