

## NATIONAL QUALIFICATION SYSTEM (NQS)

### POSITION TASK BOOK

FOR THE POSITION OF

## **OPERATIONS BRANCH DIRECTOR**

Version: March 2024

Check the appropriate position type:

Single Type (All WVEMD SEOC positions are Single Type)

	POSITION TASK BOOK ASSIGNED TO:
TRAINEE'S NAME:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
	POSITION TASK BOOK INITIATED BY:
OFFICIAL'S NAME:	
TITLE:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
	POSITION TASK BOOK WAS INITIATED:
LOCATION:	
DATE:	

### **Required Training**

The following courses are required for full PTB completion:

CATEGORY	CODE	TITLE
	IS-100	Introduction to the Incident Command System
General IS-200 IS-700		Basic Incident Command System for Initial Response
		An Introduction to the National Incident Management System
	IS-800	National Response Framework, An Introduction
	IS-120	An Introduction to Exercises
	IS-230	Fundamentals of Emergency Management
Professional	IS-235	Emergency Planning
Development	IS-240	Leadership and Influence
Series	IS-241	Decision Making and Problem Solving
	IS-242	Effective Communication
	IS-244	Developing and Managing Volunteers
	G-0191	Emergency Operations Center/ICS Interface
Advanced	IS-2200	Basic Emergency Operations Center Functions
ICS	ICS 300	Intermediate ICS for Expanding Incidents
	ICS 400	Advanced ICS

### **Recommended Training**

The following courses are **<u>not</u>** required for full PTB completion, but are recommended to enhance your understanding of this position:

CATEGORY	CODE	TITLE
Position	E/L 958	NIMS ICS All-Hazards Position Specific, Operations Section
Specific	Е/ Е 930	Chief

#### **Task Completion Codes**

- (C) Task performed in a classroom or training setting.
- (E) Task performed during full-scale exercise.
- (F) Task performed during a functional exercise.
- (T) Task performed during a tabletop exercise.
- (I) Task performed during a real-life incident or event.
- (J) Task performed during day-to-day job duties.
- (A) Task may be endorsed at any time.

### Task Category: Perform action tracking

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Collect and track open tasks, issues and action items through resolution.	E, F, I		
2.	Communicate about tasks, issues, and action items horizontally and vertically as necessary to create awareness and ensure completion.	E, F, I		

### Task Category: Order/request resources

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3.	Demonstrate understanding of various resource ordering/requesting procedures and requirements.	C, E, F, I,		
4.	Ensure that documentation aligns with reimbursement requirements:  • Document necessary approvals	E, F, I, J		
5.	Ensure that requests address the resources' logistical needs.	E, F, I		
6.	Identify appropriate sources:  • Intrastate agreements and compacts • Interorganizational agreements such as Memorandums of Understanding (MOU) and Memorandums of Agreement (MOA) • Emergency Management Assistance Compacts (EMAC) • Tribal and local jurisdiction agreements • Preapproved vendors and on-call contracts	E, F, I, T		
7.	Transmit vertical resource requests, such as from local to state or from state to Federal.	E, F, I		
8.	Update status of resource requests.	E, F, I		

## $\it Task\ Category: Complete\ common\ coordination\ and\ accountability\ tasks\ associated\ with\ all\ positions\ within\ the\ EOC$

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>9. Demonstrate understanding of EOC activation and operations, including how your function relates to other incident support activities:</li> <li>Demonstrate general awareness of local risks and hazards</li> </ul>	C, E, F, I,		
10. Maintain positive, calm demeanor to promote a positive work environment.	E, F, I		
11. Demonstrate effective communication skills, such as the ability to translate technical jargon into plain language.	E, F, I, J		
12. Comply with relevant health and safety requirements.	E, F, I		
13. Demonstrate understanding of EOC Continuity of Operations (COOP), succession, emergency procedures, and safety guidelines.	C, E, F, I, T		
14. Participate in the EOC planning process.	E, F, I		
<b>15.</b> Participate in appropriate EOC meetings and briefings related to your assigned function.	E, F, I		
<ul> <li>16. Follow general internal and external information flow processes:</li> <li>Demonstrate knowledge of information management systems, such as incident management software</li> </ul>	E, F, I		
<ul> <li>17. Manage essential elements of information and critical information requests in accordance with processes and procedures:</li> <li>Follow EOC approval authorities</li> <li>Properly handle Personally Identifiable Information (PII) and sensitive information</li> <li>Provide proper documentation for record-keeping and accountability</li> <li>Provide information for reports and leadership decisions</li> </ul>	E, F, I		
<ul> <li>18. Practice proper knowledge management processes and procedures:</li> <li>File structures</li> <li>Naming conventions</li> <li>Archiving processes</li> <li>Position logs</li> </ul>	E, F, I		
19. Follow processes for resource requests, prioritization, deployment, tracking, reassignment, and demobilization.	E, F, I		
<b>20.</b> Participate in orderly transition of resources and processes from response to recovery.	E, F, I		
<ul> <li>21. Transfer responsibilities upon completion of assignment:</li> <li>Transfer to replacement, recovery personnel, or other responsible party</li> <li>If necessary, shift responsibilities to a non-disaster/day-to-day job</li> </ul>	E, F, I		
22. Participate in EOC training and exercises.	E, F		
23. Participate in after action review and improvement planning.	E, F, I, T		

### Task Category: Collect and store documents and records

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>24.</b> Follow document and records management procedures and policies.	E, F, I		
<b>25.</b> Brief EOC personnel on document management processes and related staff responsibilities.	E, F, I		
<b>26.</b> Monitor, review, and assess activity logs, charts, and records for completeness and follow up on any that are incomplete.	E, F, I		
27. Collect and package information for after action review.	E, F, I		

## Task Category: Provide documents and records upon request

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>28.</b> Monitor compliance with information management processes and procedures.	E, F, I		
29. Perform real-time documentation collection and storage.	E, F, I		
<b>30.</b> Archive documents such as activity logs, charts, and records.	E, F, I		
<ul> <li>31. Respond to internal requests for archived information, such as:</li> <li>Lessons learned from past disasters, incidents, and events</li> <li>Previous incident information</li> </ul>	E, F, I		

### Task Category: Understand potential sources

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>32. Demonstrate awareness of resource sources:</li> <li>For various disciplines</li> <li>Regional, state, local, tribal, territorial, Federal, private sector, and nongovernmental organization (NGO) sources</li> <li>Preapproved vendors and on-call contracts</li> </ul>	E, F, I, T		
<b>33.</b> Coordinate with resource acquisition personnel from other organizations to identify potential resources and gain better understanding of sourcing mechanisms.	E, F, I		
<b>34.</b> Prioritize the allocation of scarce resources.	E, F, I		
<b>35.</b> Demonstrate awareness of incident-specific fiscal and resource constraints.	E, F, I, T		

36. Identify options for fulfilling resource requirements or requests:  • Validate that options meet needs • Consider constraints • Consider support requirements • Estimate costs	E, F, I
<b>37.</b> Identify and communicate resource support requirements, such as lodging, feeding, fuel, power, and equipment operators.	E, F, I
38. Develop courses of action for fulfilling resource requirements or requests, factoring in considerations such as:  • Incident needs and priorities  • Logistical factors, such as transport, security, storage, and support requirements  • Legal considerations  • Financial factors/costs  • Backfill requirements  • Mutual aid, private sector, and Voluntary Organizations Active in Disaster (VOAD) capabilities	E, F, I
<b>39.</b> Determine the best option for fulfilling resource requirements.	E, F, I
<b>40.</b> Facilitate the acquisition process based on chosen course of action.	E, F, I
<ul> <li>41. Notify appropriate personnel for resource fulfillment and information based on selected course of action:</li> <li>Close loop for requestor and report resource request status</li> </ul>	E, F, I

### Task Category: Track resources

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>42.</b> Demonstrate knowledge of EOC and field operations resource tracking processes.	E, F, I, T		
<b>43.</b> Monitor and track resources and supporting logistics.	E, F, I		
<ul> <li>44. Update requestor on request status, estimated time of arrival, and related logistical details:</li> <li>Verify that provided information meets incident needs</li> </ul>	E, F, I		
<b>45.</b> Establish communication channels to maintain resource status.	E, F, I		
<b>46.</b> Track resources from initial request through:  • Hand-off to incident, or Demobilization (for resources that remain under EOC management)	E, F, I		
<b>47.</b> Anticipate, recognize, plan for, and address resource drawdown levels for resources that remain under EOC management.	E, F, I		
<b>48.</b> Communicate with incident command and EOC stakeholders regarding resource status.	E, F, I		

### Task Category: Be proficient in the job, both technically and as a leader

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>49. Exhibit principles of duty, respect, and integrity by, for example:</li> <li>Making sound and timely decisions</li> <li>Seeking and accepting responsibility for actions</li> </ul>	E, F, I		
<ul> <li>50. Demonstrate understanding of EOC and Policy Group roles, responsibilities, and authorities:</li> <li>Describe how this mission may change in a different organization, jurisdiction, or operating environment</li> </ul>	E, F, I, J, T		
<ul> <li>51. Demonstrate understanding of external sources of assistance:</li> <li>What resources could be available</li> <li>When they could become available</li> <li>How to acquire them</li> <li>Necessary approvals</li> </ul>	E, F, I, J, T		
<ul> <li>52. Communicate vertically and horizontally to facilitate and inform decision-making:</li> <li>Communicate options, considerations, and recommendations</li> <li>Keep subordinates informed</li> </ul>	E, F, I		
<b>53.</b> Help develop strategies and tasks to support the goals and objectives of incident command or the EOC.	E, F, I		
<b>54.</b> Obtain relevant information for operational decisions.	E, F, I		
<b>55.</b> Guide personnel as they identify and address gaps in critical information.	E, F, I		
<b>56.</b> Establish metrics and benchmarks for program performance and monitor progress through completion.	E, F, I, J		
57. Monitor and manage stakeholder expectations:  • Communicate policy, process, and procedural changes	E, F, I		
<b>58.</b> Order and organize resources to achieve objectives:  • Understand constraints and limitations	E, F, I, J		
<ul> <li>59. Continuously evaluate EOC processes, procedures, and priorities:</li> <li>Coordinate with performance improvement personnel</li> </ul>	E, F, I, T		
60. Suggest ways to improve processes and procedures, and then help implement improvements:  • Facilitate conversations about process performance  • Assess processes  • Determine gaps  • Take steps for improvement	E, F, I		

# *Task Category:* Supervise staff to ensure understanding and accomplishment of duties and tasks

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>61.</b> Use leadership styles appropriate to the situation.	E, F, I		
<b>62.</b> Establish and communicate processes and procedures.	E, F, I		
<b>63.</b> Assign tasks and clearly communicate expectations.	E, F, I		

<b>64.</b> Emphasize and foster teamwork.	E, F, I	
<ul> <li>65. Manage conflict and coordinate problem-solving:</li> <li>Manage conflicting viewpoints</li> <li>Assess alternative courses of action</li> <li>Determine and communicate a way forward</li> <li>Ensure follow-through and escalate to appropriate level as necessary</li> </ul>	E, F, I	
66. Prepare and discuss feedback with subordinates:         • Monitor performance and discuss task understanding         • Evaluate performance and complete personnel performance evaluations	E, F, I	
<ul> <li>67. Support the health, safety, and welfare of assigned personnel:</li> <li>Direct operations based on health and safety considerations and guidelines</li> <li>Ensure that personnel follow safety guidelines appropriately</li> <li>Spot-check operations to ensure compliance with safety guidelines</li> <li>Make resources available to support staff health and safety</li> <li>Monitor staff for mental and physical fatigue</li> </ul>	E, F, I	

## Task Category: Coordinate to foster unity of effort

TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
<b>68.</b> Establish and maintain positive interpersonal and interorganizational working relationships.	E, F, I, J		
<b>69.</b> Demonstrate ability to influence others outside your chain of command.	E, F, I, J		
<b>70.</b> Ensure staff activities align with the EOC's operational rhythm.	E, F, I		