

## NATIONAL QUALIFICATION SYSTEM (NQS)

#### **POSITION TASK BOOK**

FOR THE POSITION OF

## **RECOVERY REPRESENTATIVE**

Version: July 2024

Check the appropriate position type:

☐ Single Type	(All WVEMD SEOC positions	are Single Type,

	POSITION TASK BOOK ASSIGNED TO:
TRAINEE'S NAME:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
	POSITION TASK BOOK INITIATED BY:
OFFICIAL'S NAME:	
TITLE:	
DUTY STATION:	
PHONE NUMBER:	
E-MAIL:	
	POSITION TASK BOOK WAS INITIATED:
LOCATION:	
DATE:	

#### **Required Training**

The following courses are required for full PTB completion:

CATEGORY	CODE	TITLE
IS-100 IS-200		Introduction to the Incident Command System
		Basic Incident Command System for Initial Response
General	IS-700	An Introduction to the National Incident Management System
	IS-800	National Response Framework, An Introduction
	IS-120	An Introduction to Exercises
	IS-230	Fundamentals of Emergency Management
Professional	IS-235	Emergency Planning
Development	IS-240	Leadership and Influence
Series	IS-241	Decision Making and Problem Solving
	IS-242	Effective Communication
IS-244 Developing ar		Developing and Managing Volunteers
Advanced	G-0191	Emergency Operations Center/ICS Interface
ICS	IS-2200	Basic Emergency Operations Center Functions

#### **Recommended Training**

The following courses are  $\underline{not}$  required for full PTB completion, but are recommended to enhance your understanding of this position:

CATEGORY	CODE	TITLE
Advanced	ICS 300	Intermediate ICS for Expanding Incidents
ICS	ICS 400	Advanced ICS

#### **Task Completion Codes**

- (C) Task performed in a classroom or training setting.
- (E) Task performed during full-scale exercise.
- (F) Task performed during a functional exercise.
- (T) Task performed during a tabletop exercise.
- (I) Task performed during a real-life incident or event.
- (J) Task performed during day-to-day job duties.
- (A) Task may be endorsed at any time.

#### Task Category: Perform action tracking

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Collect and track open tasks, issues and action items through resolution.	E, F, I		
2.	Communicate about tasks, issues, and action items horizontally and vertically as necessary to create awareness and ensure completion.	E, F, I		

# Task Category: Complete common coordination and accountability tasks associated with all positions within the EOC

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3.	Demonstrate understanding of EOC activation and operations, including how your function relates to other incident support activities:  • Demonstrate general awareness of local risks and hazards	C, E, F, I, T		
4.	Maintain positive, calm demeanor to promote a positive work environment.	E, F, I		
5.	Demonstrate effective communication skills, such as the ability to translate technical jargon into plain language.	E, F, I, J		
6.	Comply with relevant health and safety requirements.	E, F, I		
7.	Demonstrate understanding of EOC Continuity of Operations (COOP), succession, emergency procedures, and safety guidelines.	C, E, F, I, T		
8.	Participate in the EOC planning process.	E, F, I		
9.	Participate in appropriate EOC meetings and briefings related to your assigned function.	E, F, I		
10	Follow general internal and external information flow processes:  • Demonstrate knowledge of information management systems, such as incident management software	E, F, I		

11. Manage essential elements of information and critical information requests in accordance with processes and procedures:  • Follow EOC approval authorities  • Properly handle Personally Identifiable Information (PII) and sensitive information  • Provide proper documentation for record-keeping and accountability  • Provide information for reports and leadership decisions	E, F, I	
12. Practice proper knowledge management processes and procedures:  • File structures  • Naming conventions  • Archiving processes  • Position logs	E, F, I	
13. Follow processes for resource requests, prioritization, deployment, tracking, reassignment, and demobilization.	E, F, I	
<b>14.</b> Participate in orderly transition of resources and processes from response to recovery.	E, F, I	
15. Transfer responsibilities upon completion of assignment:  • Transfer to replacement, recovery personnel, or other responsible party  • If necessary, shift responsibilities to a non-disaster/day-to-day job	E, F, I	
16. Participate in EOC training and exercises.	E, F	
17. Participate in after action review and improvement planning.	E, F, I, T	

## Task Category: Understand the complexities of recovery

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>18.</b> Demonstrate knowledge of short-term, intermediate, and long-term recovery.	E, F, I, J, T		
<ul> <li>19. Demonstrate knowledge of recovery guidance at the Federal, state, local, nongovernmental, and private-sector partner levels, including:</li> <li>National Disaster Recovery Framework (NDRF)</li> <li>National Mitigation Framework</li> </ul>	E, F, I, J, T		
<ul> <li>20. Demonstrate understanding of interdependencies in recovery missions (such as how housing recovery affects economic recovery) and opportunities for coordination, such as priorities identified in:         <ul> <li>Community hazard mitigation plan</li> <li>Community master/comprehensive plan</li> <li>Other applicable organizational plans</li> </ul> </li> </ul>	E, F, I, J, T		
21. Demonstrate knowledge of eligibility requirements and opportunities related to available Federal, state, local, philanthropic, nongovernmental, and private-sector partner funding sources:  • See recovery.gov for examples	E, F, I, J, T		
22. Demonstrate understanding of mitigation and resilience.	E, F, I, J, T		

## Task Category: Demonstrate an understanding of community impacts

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>23.</b> Demonstrate knowledge of community demographics, culture, needs, and capacities.	E, F, I, J, T		
<ul> <li>24. Demonstrate knowledge of the damage assessment process:</li> <li>Understand information needs during short-term and long-term recovery</li> </ul>	E, F, I, J, T		
25. Engage and coordinate with the private sector and nongovernmental organizations (NGO), including voluntary and philanthropic organizations, to support recovery.	E, F, I		
<ul> <li>26. Demonstrate understanding of:</li> <li>Critical infrastructure interdependencies</li> <li>Potential impacts on the jurisdiction</li> <li>Potential effects of prolonged service interruptions</li> <li>Service restoration timelines</li> </ul>	E, F, I, T		
27. Demonstrate knowledge of economic recovery drivers for the community.	E, F, I, J,		
28. Demonstrate knowledge of the whole community and any cultural sensitivities related to recovery objectives:  ■ Identify potential economic, cultural, and environmental impacts of implementing recovery plans	E, F, I, T		

### Task Category: Prepare for long-term recovery

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>29. Support activities that promote proactive community engagement, public participation, and public awareness of short-term, intermediate, and long-term recovery and resilience, such as:         <ul> <li>Memorials, vigils, and emotional/mental health campaigns</li> <li>Activities that acknowledge cultural, religious, and traditional diversity in the community</li> <li>Collections of supplies and monetary donations</li> <li>Efforts of Voluntary Organizations Active in Disaster (VOAD)</li> </ul> </li> </ul>	E, F, I		
<ul> <li>30. Prepare disaster recovery plans (such as an overall plan or Recovery Support Function-specific plans), including recovery roles and responsibilities:</li> <li>Prioritize recovery activities based on community needs</li> <li>Consider funding availability, eligibility requirements, and interdependencies</li> <li>Incorporate resilience considerations</li> </ul>	E, F, I, J		

31. Coordinate with EOC public affairs staff to disseminate recovery-related public information:  • Conduct outreach about Disaster Recovery Centers (DRC) and available Federal and state resources  • Provide information to protect consumers from disreputable, opportunistic contractors  • Combat misinformation	E, F, I	
32. Capture and communicate economic impacts and implications, including unmet community needs, to state, local, tribal, territorial, and/or Federal leadership.	E, F, I	
<ul> <li>33. Work with EOC personnel before, during, and after the transition from response to recovery:</li> <li>Disseminate recovery information and address misinformation</li> </ul>	E, F, I	
34. Advocate for recovery considerations:  • Provide briefings and recommendations to the Policy Group  • Propose courses of action to avoid adverse effects on long-term recovery	E, F, I	
<b>35.</b> Implement pre- and post-disaster mitigation and recovery plans.	E, F, I	