

NATIONAL QUALIFICATION SYSTEM (NQS)

POSITION TASK BOOK

FOR THE POSITION OF

PUBLIC INFORMATION OFFICER

Version: March 2024

Check the appropriate position type:

| Single Type (All WVEMD SEOC positions are Sin | gle Type) |
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| | POSITION TASK BOOK ASSIGNED TO: |
|------------------|-----------------------------------|
| TRAINEE'S NAME: | |
| DUTY STATION: | |
| PHONE NUMBER: | |
| E-MAIL: | |
| | POSITION TASK BOOK INITIATED BY: |
| OFFICIAL'S NAME: | |
| TITLE: | |
| DUTY STATION: | |
| PHONE NUMBER: | |
| E-MAIL: | |
| | POSITION TASK BOOK WAS INITIATED: |
| LOCATION: | |
| DATE: | |

Required Training

The following courses are required for full PTB completion:

| CATEGORY | CODE | TITLE |
|--------------|---------|--|
| | IS-100 | Introduction to the Incident Command System |
| General | IS-200 | Basic Incident Command System for Initial Response |
| General | IS-700 | An Introduction to the National Incident Management System |
| | IS-800 | National Response Framework, An Introduction |
| | IS-120 | An Introduction to Exercises |
| | IS-230 | Fundamentals of Emergency Management |
| Professional | IS-235 | Emergency Planning |
| Development | IS-240 | Leadership and Influence |
| Series | IS-241 | Decision Making and Problem Solving |
| | IS-242 | Effective Communication |
| | IS-244 | Developing and Managing Volunteers |
| Advanced | G-0191 | Emergency Operations Center/ICS Interface |
| ICS | IS-2200 | Basic Emergency Operations Center Functions |

Recommended Training

The following courses are \underline{not} required for full PTB completion, but are recommended to enhance your understanding of this position:

| CATEGORY | CODE | TITLE |
|----------|---------|--|
| Advanced | ICS 300 | Intermediate ICS for Expanding Incidents |
| ICS | ICS 400 | Advanced ICS |
| Position | E/I 052 | NIMS ICS All-Hazards Position Specific, Public Information |
| Specific | E/L 952 | Officer |

Task Completion Codes

- (C) Task performed in a classroom or training setting.
- (E) Task performed during full-scale exercise.
- (F) Task performed during a functional exercise.
- (T) Task performed during a tabletop exercise.
- (I) Task performed during a real-life incident or event.
- (J) Task performed during day-to-day job duties.
- (A) Task may be endorsed at any time.

Task Category: Perform action tracking

| TASK | CODE | EVALUATION RECORD# | EVALUATOR INITIALS AND DATE |
|--|---------|-----------------------|-----------------------------------|
| 1. Collect and track open tasks, issues and action items through resolution. | E, F, I | | |
| 2. Communicate about tasks, issues, and action items horizontally and vertically as necessary to create awareness and ensure completion. | E, F, I | | |

Task Category: Complete common coordination and accountability tasks associated with all positions within the EOC

| | TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|----|---|-------------|------------------------|-----------------------------------|
| 3. | Demonstrate understanding of EOC activation and operations, including how your function relates to other incident support activities: • Demonstrate general awareness of local risks and hazards | C, E, F, I, | | |
| 4. | Maintain positive, calm demeanor to promote a positive work environment. | E, F, I | | |
| 5. | Demonstrate effective communication skills, such as the ability to translate technical jargon into plain language. | E, F, I, J | | |
| 6. | Comply with relevant health and safety requirements. | E, F, I | | |
| 7. | Demonstrate understanding of EOC Continuity of Operations (COOP), succession, emergency procedures, and safety guidelines. | C, E, F, I, | | |
| 8. | Participate in the EOC planning process. | E, F, I | | |
| 9. | Participate in appropriate EOC meetings and briefings related to your assigned function. | E, F, I | | |
| 10 | Follow general internal and external information flow processes: • Demonstrate knowledge of information management systems, such as incident management software | E, F, I | | |

| 11. Manage essential elements of information and critical information requests in accordance with processes and procedures: • Follow EOC approval authorities • Properly handle Personally Identifiable Information (PII) and sensitive information • Provide proper documentation for record-keeping and accountability • Provide information for reports and leadership decisions | E, F, I | |
|---|------------|--|
| 12. Practice proper knowledge management processes and procedures: • File structures • Naming conventions • Archiving processes • Position logs | E, F, I | |
| 13. Follow processes for resource requests, prioritization, deployment, tracking, reassignment, and demobilization. | E, F, I | |
| 14. Participate in orderly transition of resources and processes from response to recovery. | E, F, I | |
| 15. Transfer responsibilities upon completion of assignment: Transfer to replacement, recovery personnel, or other responsible party If necessary, shift responsibilities to a non-disaster/day-to-day job | E, F, I | |
| 16. Participate in EOC training and exercises. | E, F | |
| 17. Participate in after action review and improvement planning. | E, F, I, T | |

Task Category: Collect and store documents and records

| TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|--|---------|------------------------|-----------------------------------|
| 18. Follow document and records management procedures and policies. | E, F, I | | |
| 19. Brief EOC personnel on document management processes and related staff responsibilities. | E, F, I | | |
| 20. Monitor, review, and assess activity logs, charts, and records for completeness and follow up on any that are incomplete. | E, F, I | | |
| 21. Collect and package information for after action review. | E, F, I | | |

Task Category: Provide documents and records upon request

| TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|---|---------|------------------------|-----------------------------------|
| 22. Monitor compliance with information management processes and procedures. | E, F, I | | |
| 23. Perform real-time documentation collection and storage. | E, F, I | | |
| 24. Archive documents such as activity logs, charts, and records. | E, F, I | | |

| 25. Respond to internal requests for archived information, such | E, F, I | | |
|--|---------|--|--|
| as: | | | |
| Lessons learned from past disasters, incidents, and events | | | |
| Previous incident information | | | |

Task Category: Manage EOC-related efforts to provide information and warning to the public

| TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|--|------------|------------------------|-----------------------------------|
| 26. Demonstrate working knowledge of traditional media and social media. | E, F, I, J | | |
| 27. Collect and validate information: Establish ways to collect information from the public Analyze traditional media and social media for accuracy and critical communications needs Validate information Identify emerging trends and issues | E, F, I, J | | |
| 28. Coordinate with EOC situational awareness personnel for shared analysis of information. | E, F, I | | |
| 29. Handle Personally Identifiable Information (PII), Health Insurance Portability and Accountability Act (HIPAA) information, and other sensitive materials appropriately | E, F, I, J | | |
| 30. Disseminate information using methods such as traditional media, social media, and public alert and warning systems. | E, F, I | | |
| 31. Manage media relations: Establish and maintain lines of communication with the media Schedule interviews Create media briefing packets Organize and lead media visits | E, F, I | | |
| 32. Coordinate news conferences and public briefings: Prepare speakers Engage interpreters Follow up with media | E, F, I, J | | |
| 33. Coordinate VIP visits. | E, F, I | | |
| 34. Draft and obtain approvals for press releases, emergency announcements, educational flyers, safety tips, fact sheets, etc. | E, F, I, J | | |
| 35. Coordinate with internal and external stakeholders: Attend meetings, as appropriate Ensure development of internal talking points | E, F, I | | |
| 36. Ensure messages are accessible to all, including those with limited English proficiency, disabilities, and access and functional needs: Ensure accessibility and engage interpreters | E, F, I, J | | |
| 37. Establish contact with other EOC organizations and other public affairs personnel: Establish information-sharing priorities and processes | E, F, I | | |

| 38. Understand plans and procedures for Joint Information | E, F, I | |
|--|---------|--|
| Center (JIC) and Joint Information System (JIS) operations: | | |
| Manage the JIC/JIS, as appropriate | | |
| • Liaise with other JIC/JIS entities | | |

Task Category: Advise the EOC Policy Group, leadership, and personnel about public information and warning

| TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|--|---------|------------------------|-----------------------------------|
| 39. Advise the EOC Policy Group, leadership, and staff on potential issues and suggest means of addressing issues and managing public expectations. | E, F, I | | |
| 40. Recommend activation of public alert and warning systems such as the Emergency Alert System (EAS) and the Wireless Emergency Alerts (WEA) system, as appropriate. | E, F, I | | |
| 41. Advise on establishing the JIC and JIS. | E, F, I | | |
| 42. Develop and implement a public information strategy: • Collect information from EOC personnel to develop and refine the strategy | E, F, I | | |

Task Category: Represent your organization and support EOC activities

| TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|--|------------------|------------------------|-----------------------------------|
| 43. Demonstrate subject matter expertise related to the organization you represent. | E, F, I, J, T | | |
| 44. Demonstrate understanding of your organization's policies, plans, resources, and constraints. | E, F, I, J, T | | |
| 45. Demonstrate ability to reach back to your organization and commit resources. | E, F, I | | |
| 46. Evaluate and monitor the situation and advise supervisor and other appropriate personnel: Identify problems and recommend solutions Provide essential elements of information to those serving in a situational awareness function Provide information to represented organization and third parties Demonstrate ability to forecast resource needs, potential consequences, and cascading effects of action or inaction | E, F, I | | |
| 47. Proactively coordinate with other organizational representatives on issues such as: Shared resources Cascading effects on organizations Efficiency of assistance Resource availability | E, F, I, T | | |
| 48. Brief relevant audiences on represented organization's issues related to the incident. | E, F, I | | |
| 49. Represent the organization in the planning process. | E, F, I | | |

| 50. Communicate back to your organization to share situational | E, F, I | |
|---|---------|--|
| awareness. | | |

Task Category: Understand discipline-specific resource streams

| TASK | CODE | EVALUATION RECORD # | EVALUATOR INITIALS AND DATE |
|---|---------|------------------------|-----------------------------------|
| 51. Track organizational resources, associated costs, and logistical concerns. | E, F, I | | |
| 52. Follow the EOC's process for providing your organization's resources. | E, F, I | | |
| 53. Initiate resource requests on behalf of your organization: • Understand organizational Memorandums of Understanding (MOU), Memorandums of Agreement (MOA), existing contracts, and discipline-specific state and Federal support | E, F, I | | |